



New Milford Public Schools

Grade 4 Report Card

School Name
Street
City, State, Zip Code
Telephone Number

Principal:

www.newmilfordschools.org

School Year:
Marking Period:
Date Issued:

Student

Student ID

Homeroom Teacher

Daily Attendance

	Trimester 1	Trimester 2	Trimester 3	Total
Days Absent				
Days Tardy				

Reporting Key for Academic Development

- 4 – Exceeding Standards:** Student performance demonstrates an understanding of the knowledge and skills beyond expectations at this time
- 3 – Meeting Standards:** Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.
- 2 – Approaching Standards:** Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.
- 1 – Not Yet Meeting Standards:** Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.
- NE – Not Evaluated At This Time**

Independent Reading

* Grade Level Benchmarks – Grade 4

Trimester 1	Trimester 2	Trimester 3
4 = S or above	4 = T or above	4 = T or above
3 = Q/R	3 = R/S	3 = S
2 = O/P	2 = P/Q	2 = Q/R
1 = N or below	1 = O or below	1 = P or below

ENGLISH LANGUAGE ARTS/LITERACY

Teacher:

READING	TR1	TR2	TR3
Reads on grade level*			
Applies phonics/word analysis skills			
Reads with accuracy and fluency to support comprehension			
Demonstrates comprehension of texts, using evidence from text when explaining and inferring			
Demonstrates higher level thinking skills (inference/analysis/synthesis/compare-contrast)			
WRITING	TR1	TR2	TR3
Communicates ideas and information effectively			
Produces writing in which the development and organization are appropriate to purpose and audience			
Develops writing by planning, revising, and editing			
Conducts research to build knowledge about a topic			
SPEAKING AND LISTENING	TR1	TR2	TR3
Engages in a range of collaborative discussions, building on others' ideas and expressing own clearly			
Paraphrases text read aloud/information presented			
Presents information with appropriate facts and relevant details to support main ideas or themes			
LANGUAGE	TR1	TR2	TR3
Demonstrates a command of the conventions of grammar and usage			
Demonstrates a command of the conventions of capitalization, punctuation, and spelling			
Acquires and uses grade-appropriate vocabulary			

MATHEMATICS

Teacher:

	TR1	TR2	TR3
Uses the four operations to solve problems			
Gains familiarity with factors and multiples			
Generates and analyzes patterns			
Generalizes place value understanding for multi-digit whole numbers			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			
Extends understanding of fraction equivalence			
Builds fractions from unit fractions by applying understandings of operations on whole number			
Understands decimal notation for fractions and compare decimal fractions			
Solves problems involving measurement and conversion of measurements			
Represents and interprets data			
Understands concepts of angle and measured angles			
Draws and identifies lines and angles and classifies shapes by properties of their lines and angles			

SCIENCE

Teacher:

	TR1	TR2	TR3
Demonstrates knowledge of and applies scientific concepts			
Applies scientific process skills			

SOCIAL STUDIES

Teacher:

	TR1	TR2	TR3
Demonstrates knowledge of and applies social studies concepts			
Applies process skills in social studies			

Student:

Student ID:

Homeroom Teacher:

REPORTING KEY FOR LEARNING BEHAVIORS / SPECIAL AREA SUBJECTS

O – Outstanding

S – Satisfactory

N – Needs Improvement

LEARNING BEHAVIORS

Teacher:

SOCIAL DEVELOPMENT	TR1	TR2	TR3
Follows school/classroom rules			
Asks for help when needed			
Works well with others			
Respects personal space and property of others			
Demonstrates consideration and empathy for others			
WORK STUDY HABITS	TR1	TR2	TR3
Accepts responsibility for actions			
Listens attentively			
Follows directions			
Organizes workspace and materials			
Completes assigned classroom tasks			
Demonstrates leadership			
Demonstrates digital responsibility			

Comments:

ART

Teacher:

	TR1	TR2	TR3
Demonstrates content literacy and an understanding of art concepts			
Demonstrates creative thinking			

Comments:

HEALTH

Teacher:

	TR1	TR2	TR3
Demonstrates an understanding of concepts			

Comments:

MUSIC

Teacher:

	TR1	TR2	TR3
Demonstrates an understanding of concepts			
Applies acquired skills in music			

Comments:

PHYSICAL EDUCATION

Teacher:

	TR1	TR2	TR3
Demonstrates an understanding of concepts			
Applies acquired skills in physical education			

Comments:

WORLD LANGUAGE

Teacher:

	TR1	TR2	TR3
Demonstrates an understanding of concepts			
Applies acquired skills in Spanish			

Comments: